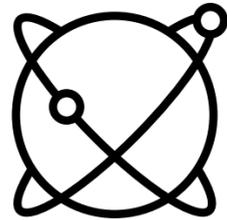


GSA's AIG Program

Quick Facts

Mission

GSA is dedicated to maximizing learning beyond the universal curriculum for talent development. We will provide superior learners with instruction that will foster high-level thinking and personal development which will result in more complete, productive individuals, who are prepared for many paths that empower them with skills to successfully thrive as global citizens.

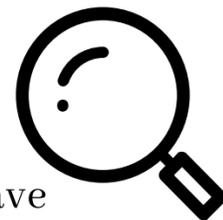


Nine Domains of Giftedness



1. Learns easily
2. Shows advanced skills
3. Displays curiosity and creativity
4. Has strong interests
5. Shows advanced reasoning and problem solving
6. Displays spatial abilities
7. Shows motivation
8. Shows social perceptiveness
9. Displays leadership

Identification

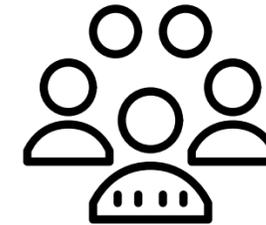


Academically Gifted: Students who have demonstrated high academic performance in a single academic field within the regular academic programing. Students can be identified in reading (AR) or math (AM) or both reading and math (AG/AIG). These students perform highly on their achievement assessments.

Intellectually Gifted: Students who have demonstrated high intellectual capacity, but have not yet demonstrated high academic performance (IG). These students perform in the superior range on aptitude assessments with little evidence of achievement.

The Committee

The AIG Leadership Team/ Talent Development Team consists of the AIG specialist, Head of School, counselor, elementary and middle school teacher representatives from multiple grade levels and specialists (art, STEM, EC.).



Who are these students?



- These students perform or show the potential to perform at substantially higher levels of accomplishment when compared with others of their age, experience, or environment.
- These students exhibit high performance capability in specific academic fields or in both intellectual areas and specific academic fields.
- These students require educational services specifically differentiated for academic and intellectual rigor.

Approaches in the Classroom

Classroom teachers and AIG specialists use multiple instructional strategies that include:

- Project- Based Learning
- Curriculum Compacting
- Tiered Assignments
- Socratic and Paideia Seminars
- Critical Thinking
- Choice Boards
- Flexible Groupings
- Rigorous text discussions
- Analyzing and critiquing
- Battle of the Books
- Math Tasks (real world problems)
- Math Compacting Projects
- Discussing and analyzing solutions of advanced math problems.

GSA's AIG Program

Quick Facts Continued

Levels of Service

In K-2, teachers collaborate with the AIG coordinator. A series of observations are done that focus on students' higher order thinking skills. A portfolio can support formal gifted nominations in 3rd grade. All children are a part of AIG in this stage, which is called the talent development process.



In 3rd grade, each scholar is evaluated through evidence in their portfolio which included assessments and work samples. Gifted identification and services continues throughout the rest of elementary and middle school. Students may be deemed gifted in reading and/or math. Gifted services are provided by the classroom teacher and supported by the AIG specialist/coordinator.

Approaches in the Classroom

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- Critical Thinking
- Choice Boards
- Flexible Groupings
- Rigorous text discussions
- Analyzing and critiquing the author's craft
- Battle of the Books
- Math Tasks (real world problems)
- Math Compacting Projects
- Discussing and analyzing solutions of more advanced math problems.

