

Scholar: _____ Grade: _____



School-Parent Compact

The **Global Scholars Academy** and the parents of the scholars participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the scholars will share the responsibility for improved scholar academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the **2019-2020** school year.

School Responsibilities

Global Scholars Academy will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's scholar academic achievement standards as follows:**
 - Provide rigorous instruction based upon the Common Core Standards and the NC Essential Standards.
 - Administer on-going assessments to insure scholars are taught at their instructional level.
 - Ensure that our teachers are provided with the materials, support, and professional development they need to successful.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
 - Parent teacher conferences will be held before school; 7:00-7:45 a.m. and/or after school from 3:00-6:00p.m. (a mutually agreed upon time), and during the teacher's planning period as the need arises.

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - Parents will be provided with a mid-term report each quarter. This report will be sent home in the scholars' "Tuesday Take Home" folders. Beginning the second quarter, parents of scholars in grades 3-8 should be able to access grades online via the parental portal in Powerschool.

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available consultation with parents as follows:
 - Parents will have access to staff via telephone during planning time, before and afterschool, emails, Dojo, and face-to-face conferences.
 - Parent teacher conferences will be held before school; 7:00-7:45 a.m., after school from 3:00-6:00p.m. (a mutually agreed upon time), and during the teacher's planning period as the need arises.

- 5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities,** as follows:
 - GSA has a volunteer program at the school that allow parents to volunteer in the school and in their child's classroom.
 - Parents are encouraged to volunteer throughout the day, beginning with scholar-drop off, during the day in the classroom as instructional assistants, in the office, media center, and in the afternoon for scholar pick-up.

Scholar: _____ Grade: _____

6. Provide homework support to scholars during the Extended Day Program.

- Ensure that the regular classroom teacher and Extended Day teacher collaborate on the homework assignments by providing time for conferencing.
- Ensure that homework is used as a practice for regular classwork and new skills are not introduced at during homework sessions.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- Monitoring attendance.
- Ensuring that homework is completed.
- Monitoring amount of television children watch.
- Volunteering in child’s classroom.
- Participating, as appropriate, in decisions relating to my child’s education.
- Promoting positive use of my child’s extracurricular time.
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Scholar Responsibilities

We, as scholars, will share the responsibility to improve our academic achievement and achieve the state’s high standards. Specifically, we will:

- Do my homework every day and ask for help when I need it.
- Participate in classroom activities that will enhance my education.
- Utilize technology for connected learning.
- Read at least 30 minutes every day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

School’s Administration

Date

Homeroom teacher

Date

Parent

Date

Scholar

Date Grade